

From: [Neff, Jennifer](#)
To: [Shuster, Amy](#); [Shabel, Lisa](#); [Lin, Eden](#)
Cc: [Cravens-Brown, Lisa](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Steele, Rachel](#)
Subject: RE: Philosophy 2332.02
Date: Friday, September 27, 2024 1:13:00 PM
Attachments: [image001.png](#)

Good afternoon,

The revisions to Philosophy 2332.02 have been reviewed. The Subcommittee notes and appreciates the work put into the revision in response to their feedback, but unfortunately the following contingency has not been fully met:

- **Contingency:** The Subcommittee requests that the course, as a High-Impact Practice Research and Creative Inquiry course, requires students to reach beyond the classroom to display their research and learning to the public in some form (e.g., by holding a presentation or poster session in the classroom building or simply by requiring students to make public social media or blog posts). In order for the Subcommittee to see that the High-Impact Practice Research and Creative Inquiry pedagogical practice #4 (demonstration of competence, which is described with more detail in the HIP Course Inventory Form) is being properly tied into the course, they request that the syllabus *and* the RCI inventory form both indicate this public element.

The reviewing faculty offer the feedback below regarding the most recent revision.

- It appears that there has been one additional sentence added to the syllabus requiring students to publish their papers "through the blogging function of u.osu.edu, a public website."
- It does not appear that the grading system has been updated to include how this portion of the requirement will be ensured, monitored, assessed, and graded.
- In addition, the Subcommittee has concerns about privacy regarding students posting their research on a public-facing website. The Subcommittee is concerned that students might be uncomfortable with putting their work out there for anyone to view and comment on. There is also the issue of loss of accessibility once a student leaves the course and their work is left online, which may be problematic in the future if they no longer wish to have their undergraduate work on the internet. In addition to students merely not wanting their work online long-term, this assignment could cause a potential issue with the university's [Faculty Rules](#), specifically rule 3335-8-23.1, which states that materials shall be retained by the academic unit or the individual instructor until the retention period, upon which they should be destroyed. The university's retention schedule can be found [here](#).

The Subcommittee asks that the following be addressed in the next revision:

- The reviewing faculty request that the department offer alternative solutions to this assignment such as providing a temporary database option, an opt in process for the permanent database (especially for the commenting feature), or by making their submissions anonymous, after having ensured that the department has confirmed that

they are in compliance with university rules regarding this issue.

- The reviewing faculty request that the "reach beyond the classroom" component of the course be more fully explicated in the syllabus, so that students fully understand the criterion, its importance, how it will be assessed/evaluated, and actions they need to take to accomplish this criterion

I will return Philosophy 2332.02 to the department queue in order to address the Subcommittee's requests. Should you have any questions, please feel free to contact Lisa Cravens-Brown or me.

Best,
Jennifer



THE OHIO STATE UNIVERSITY

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Pronouns: she/her/hers

From: Neff, Jennifer

Sent: Tuesday, September 3, 2024 10:17 AM

To: Shuster, Amy <shuster.67@osu.edu>; Shabel, Lisa <shabel.1@osu.edu>; Lin, Eden <lin.2659@osu.edu>

Cc: Cravens-Brown, Lisa <cravens-brown.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Steele, Rachel <steele.682@osu.edu>

Subject: Philosophy 2332.02

Good morning,

On Thursday, August 22nd, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Citizenship for a Diverse and Just World with Research and Creative Inquiry request for new course Philosophy 2332.02 (<https://ascnet.osu.edu/request/6017>). I am pleased to report that the Subcommittee approved the request with the following feedback:

- Comment: The Subcommittee thanks the department for their thorough answers on the HIP form as they feel this has helped them to better understand HIP Research and Creative Inquiry in the discipline.

- **Contingency:** The Subcommittee requests that the course, as a High-Impact Practice Research and Creative Inquiry course, requires students to reach beyond the classroom to display their research and learning to the public in some form (e.g., by holding a presentation or poster session in the classroom building or simply by requiring students to make public social media or blog posts). In order for the Subcommittee to see that the High-Impact Practice Research and Creative Inquiry pedagogical practice #4 (demonstration of competence, which is described with more detail in the HIP Course Inventory Form) is being properly tied into the course, they request that the syllabus *and* the RCI inventory form both indicate this public element.
- **Contingency:** The Subcommittee requests that the department include Philosophy 2332.01 as an exclusion in curriculum.osu.edu (under the section “Prerequisites and Exclusions”) so that students are not able to take both versions of the course. With that, the Subcommittee also asks that the department submit a course change request for Philosophy 2332.01 in order to list this version as an exclusion for the same reason. (Please note that the request that will be created for 2332.01 will not need to be reviewed by a Subcommittee for approval, as it is a small change unrelated to course content.)
- **Contingency:** The Subcommittee requests that the department add the required religious accommodations statement into the syllabus. The Arts and Sciences Curriculum Committee has updated the list of required syllabus statements for all syllabi to include a statement on religious accommodations. This required statement is a result of a directive by the Executive Vice President and Provost and can be found in copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). Please note that the link to religious holidays, holy days and observances at the end of the statement is also required to be included in the syllabus. The Subcommittee thanks you for adding this revised statement to your course syllabus.
- *Recommendation:* The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement, which was updated in summer of 2024. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 14]
- *Recommendation:* Upon review of the Philosophy 2332.01 syllabus for the purpose of comparison between the two versions of the course, the reviewing faculty noted that the points assigned to the research paper are the same in both syllabi. The Subcommittee recommends that the department consider adjusting the grade breakdown for this course so that the research paper assignment weight reflects the additional work required of students in the HIP version. [Syllabus p. 5]

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught.

I will return Philosophy 2332.02 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should have any questions, please feel free to contact Lisa Cravens-Brown, faculty Chair of the Themes II Subcommittee, or me.

Best,
Jennifer



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